

**PRECEPTED CLINICAL SKILLS CHECKLIST**  
**PRE EXPERIENCE (MEDICAL/SURGICAL, ICU, ED, TELEMETRY UNIT, OR PSYCHIATRY)**

\_\_\_\_\_  
**STUDENT NAME**

\_\_\_\_\_  
**FACILITY**

THE LIST BELOW INCORPORATES NURSING ASSESSMENTS AND INTERVENTIONS. COMPLETE THIS SELF ASSESSMENT BY PLACING AN "X" UNDER THE LEVEL THAT MOST ACCURATELY REFLECTS YOUR COMPETENCY . SHARE THIS WITH YOUR PRECEPTOR AND CLINICAL INSTRUCTOR.

**KEY:**

**LEVEL 1: CONFIDENT – HAS EXPERIENCE WITH ABILITY, REQUIRES LITTLE OR NO SUPERVISION**

**LEVEL 2: NEED ASSISTANCE – HAS SOME EXPERIENCE WITH SKILL, REQUIRES MODERATE SUPERVISION**

**LEVEL 3: NO EXPERIENCE WITH SKILLS, REQUIRES CLOSE SUPERVISION**

IDENTIFIED SKILL	LEVEL 1: CONFIDENT	LEVEL 2: NEEDS ASSISTANCE	LEVEL 3: NO EXPERIENCE	COMMENTS (# OF TIMES)
<b><i>BASIC SKILLS:</i></b>				
BLOOD PRESSURE				
APICAL PULSE RATE, RADIAL PULSE RATE				
RESPIRATIONS				
TEMPERATURE (ORAL, AXILLARY,RECTAL)				
HANDWASHING				
USE OF NON-STERILE GLOVES				
PAIN AS THE 5 <sup>TH</sup> VITAL SIGN				
SKIN CARE				
MOUTH CARE				
BATHING COMPLETE				
BATHING PARTIAL				
MOUTH CARE				
ASSIST WITH FEEDING				
BEDMAKING OCCUPIED				
BEDMAKING UNOCCUPIED				
STANDING SCALE WEIGHT				
BEDSCALE WEIGHT				

<b>IDENTIFIED SKILL</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
TRANFER WHEELCHAIR				
TRANSFER CHAIR				
TRANSFER STRETCHER				
AMBULATION OF CLIENT WITH TUBES/EQUIPMENT				
GLUCOMETER				
ISOLATION PROCEDURES				
POSTMORTEM CARE				
REPOSITIONING USING LIFT (DRAW) SHEET				
REPOSITIONING FRAIL CLIENT: SUPINE				
REPOSITIONING FRAIL CLIENT: SIDELYING				
ASSISTING MOVEMENT UP IN BED				
<b><i>NEUROLOGICAL:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
GLASCOMA SCALE				
CRANIAL NERVE ASSESSMENT				
MOTOR/SENSORY FUNCTION ASSESSMENT				
<b><i>CARDIOPULMONARY:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
NORMAL HEART SOUNDS (S1,S2)				
PERIPHERAL PULSES				
EDEMA ASSESSMENT				
APPLICATION OF ANTIEMBOLISM HOSE				
MANAGEMENT OF SEQUENTIAL COMPRESSION BOOTS				
RESPIRATORY ASSESSMENT				
NORMAL BREATH SOUNDS				
ADVENTITIOUS BREATH SOUNDS: WHEEZING				

IDENTIFIED SKILL	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
ADVNETITIOUS BREATH SOUNDS: CRACKLES (RALES)				
ADVNETITIOUS BREATH SOUNDS: RHONCHI				
PULSE OXIMETRY				
NASAL CANNULA				
VENTI (VENTURI) MASKS				
PARTIAL REBREATHER MASK				
NONBREATHER MASKS				
ORAL SUCTIONING (YANKAUER)				
NASOPHARYNGEAL SUCTIONING				
TRACHEAL (ENDOTRACHEAL) SUCTIONING				
CLOSED (INLINE) SUCTIONING SYSTEM				
TRACHEOSTOMY CARE				
CHEST TUBE CARE				
SPUTUM COLLECTION				
INCENTIVE SPIROMETER				
12 LEAD EKG				
<b><i>GASTROINTESTINAL:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
AUSCULTATION OF BOWEL SOUNDS				
ABDOMINAL PALPATION				
MEASUREMENT OF PO/ENTERAL INTAKE				
CALORIE COUNTS				
ENTERAL FEEDING: NGT				
ENTERAL FEEDING; PEG				
ENTERAL FEEDING: J TUBES				
ENTERAL TUBE SITE CARE				
INSERTION AND PLACEMENT OF NGT				
MANAGEMENT OF NG SUCTION				

IDENTIFIED SKILL	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
TAP WATER/SSE ENEMA				
FLEET ENEMA				
OSTOMY CARE				
FECAL BAG				
STOOL SPECIMENT COLLECTION				
ASSIST WITH BEDPAN				
<b><i>GENITOURINARY:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
ASSIST WITH URINAL				
URINE ASSESSMENT: APPEARANCE				
BLADDER ASSESSMENT				
MEASUREMENT OF URINE OUTPUT				
URINARY CATHETER INSERTION				
URINARY CATHETER REMOVAL				
BLADDER IRRIGATION				
CONDOMN CATHETER (TEXAS CATHETER)				
CATHETER LEG BAG				
SUPRPUBIC CATHETER CARE				
NEPHROSTOMY TUBE MANAGEMENT				
NEPHROSTOMY CARE				
PERITONEAL DIALYSIS				
HEMODIALYSIS ACCESS (PERMACATH, FISTULA, GRAFT)				
INCONTINENCE CARE				
<b><i>MUSCULOSKELETAL:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
INSPECTION AND PALPATION OF MUSCLES AND JOINTS				
ASSESSMENT OF ROM: ACTIVE AND PASSIVE				
NEUROVASCULAR ASSESSMENT OF EXTREMITY				

IDENTIFIED SKILL	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
SKIN TRACTION (BUCKS)				
SKELETAL TRACTION / EXTERNAL FIXATION DEVICE MANAGEMENT				
<b><i>SKIN:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
GENRAL: COLOR TEMPERTURE, TEXTURE, TURGOR				
PRESSURE ULCER RISK ASSESSMENT				
PRESSURE ULCER CARE				
DRY STERILE DRESSING				
WOUND IRRIGATION				
WOUND PACKING				
HYDROCOLLOID DRESSINGS				
HYDROGEL DRESSINGS				
DRAIN SITE CARE (JP, PENROSE, HEMOVAC)				
POSTOP WOUND ASSESSMENT AND CARE				
WARM AND COOL COMPRESSES				
K-PAD				
ICE PACKS				
SPLINTING				
<b><i>PSYCHOSOCIAL:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
THERAPEUTIC COMMUNICATION				
DEVELOPMENTAL ASSESSMENT ACROSS THE LIFESPAN				
CULTURAL/SPIRITUAL ASSESSMENT				
TEACHING AND LEARNING ASSESSMENT				
DEVELOP TEACHING PLAN				
IMPLEMENT TEACHING PLAN				

IDENTIFIED SKILL	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
<b><i>MEDICATION</i></b>				
INTERPRETATION OF MEDICATION ORDER				
PO MEDS				
MEDS VIA FEEDING TUBE				
EYE DROPS				
EYE OINTMENTS				
NOSE DROPS/SPRAYS				
METERED DOSE INHALERS				
TOPICALS				
RECTAL/VAGINAL SUPPOSITORIES				
INTRADERMAL (PPD)				
SUBCUTANEOUS INJECTIONS AND SITES				
INTRAMUSCULAR INJECTIONS AND SITES				
RECONSTITUTING MED				
MIXING TWO MEDS IN A SYRINGE				
MEDICATION SAFETY – HIGH RISK				
PCA				
RATIONALE FOR MED ORDER				
NURSING IMPLICATIONS FOR MEDICATIONS				
<b><i>INTRAVENOUS</i></b>	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
ASSESSMENT OF PERIPHERAL SITE				
SETTING UP NEW IV, PRIMING TUBING, ATTACHING TO PATIENT, VIA GRAVITY AND PUMP				
SECONDARY IVPB VIA LOCK AND PUMP				
CONVERSION OF IV TO LOCK				

IDENTIFIED SKILL	LEVEL 1	LEVEL 2	LEVEL 3	# OF TIMES
FLUSHING INTERMITTENT INFUSION LOCK				
INFUSION PUMP (ML/HR)				
GRAVITY FLOW (GTTS/MIN)				
D/C IV PERIPHERAL LINE				
CENTRAL LINE SITE ASSESSMENT				
CENTRAL LINE DRESSING CHANGE (MUST PERFORM WITH PRECEPTOR)				
STERILE GLOVES				
STERILE FIELD AND DRESSING				
PICC LINE ASSESSMENT AND MANAGEMENT				
HYPERALIMENTATION				
<b><i>PROFESSIONAL ROLE:</i></b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
COMMUNICATION WITH NURSING STAFF				
COMMUNICATION WITH PHYSICIANS				
COMMUNICATION WITH OTHER DISCIPLINES				
DELEGATION SKILLS				
CLINICAL DECISION MAKING				
ADMITTING A CLIENT				
DISCHARGE PLANNING				
TRANSFERRING A CLIENT				
DISCHARGING A CLIENT				
DOCUMENTATION				
GIVING AND GETTING REPORT				
CRITICAL THINKING				

<b>IDENTIFIED SKILL</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b># OF TIMES</b>
<b>SELF ASSESSMENT</b>				
<b>I COMMUNICATE ASSERTIVELY</b>				
<b>I HAVE CONFIDENCE IN MY NURSING SKILLS</b>				
<b>I ASSUME PRIMARY RESPONSIBILITY FOR IDENTIFYING MY LEARNING NEEDS CONSIDERING BOTH MY STRENGTHS AND WEAKNESSES</b>				



